Year 7 Curriculum - Breakdown

This curriculum of learning has been designed to build upon the experiences encountered at Key Stage 2 at and the curriculum taught at Primary school. For subjects such as Art, DT, Computing and Performing Arts, please see their individual pages, due to the nature of their subjects.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Introduction to Key Stage 3 English	Novel 1	Novel 2	Instruct and Inform	Poetry and Persuasion	Drama/Shakespeare
	Liigiisii	Establishing close and analytical	Using the novel as a good	Summarising non-fiction texts and	Introducing students to different	Appreciating and using the
	Establishing the habits and ways	reading,	example – a "mentor text"	exploring the impact of their	poetic styles and techniques in	conventions of scripts.
	of working we want for Manor students in English	PEA (Point, Evidence, Analysis) for	Students explore use of	presentational devices.	their reading.	Further practice in selecting and
	Stadents in English	reading.	different structures at sentence	Organising ideas into sentences and	Using different <u>persuasive</u>	using quotations, Point, Evidence,
English	Point & Evidence responses	Facus on an alling abills	and paragraph level.	paragraphs in their own writing.	techniques in their writing.	Analysis (PEA) etc.
	Planning and writing in	Focus on spelling skills	Use of linguistic techniques to			Making links between text and
	paragraphs		increase meaning in their			context.
	Doviciting grammatical		Creative Writing.			
	Revisiting grammatical structures and concepts at KS2					
	to ensure they have been					
	correctly mastered	Alcohor Heit 4	North and Half 2	Charlistics Halls 4	Number Heit 2	Number Heit 4
	Number Unit 1	Algebra Unit 1	Number Unit 2	Statistics Unit 1	Number Unit 3	Number Unit 4
Maths		Geometry Unit1	Statistics Unit 1	Number Unit 3	Geometry Unit 2	Algebra Unit 2
		Number Unit 2			Number Unit 4	Droblem Selving
	Introduction to working	Biology:	Physics:	1	Chemistry:	Problem Solving Physics:
	scientifically:	Structure and function of living	Energy: Calculation of fuel uses and costs in the domestic context		The particulate nature of matter	Space Physics
	Colombific and and a	organisms: Cells and organisation	Energy changes and transfers		Atoms, elements and compounds	Astronomy
	Scientific attitudes	The skeletal and muscular systems Nutrition and digestion	Changes in systems Physics: Waves: Observed Waves		Pure and impure substances Chemical reactions	The Big Bang
	Experimental skills and	Gas exchange systems			Energetics	
	investigations	Reproduction			The Periodic Table	
	Analysis and evaluation	Health Material Cycles & Energy:	Sound waves Energy and waves		Materials Earth and atmosphere	
Science	,	Photosynthesis	Light waves			
	Measurement	Cellular respiration				
		Interactions and interdependencies: Relationships in an ecosystem				
		Physics: Energy: Calculation of fuel uses and				
		costs in the domestic context				
		Energy changes and transfers Changes in systems				
	Introduction to Religious Studies at	,	The Christian Church		World Faiths leading into Buddhism	
RS	Young Leaders Award - Faith		Denominations and the Body of Christ		Buddhism Assessment	
	oF Booklet Marked piece		Ofstich Assessment			
	What is History?	Normal Conquest (Feudal System,	Challenges to Medieval Authority	England at War (Crusades, Wales,	The reformation	Black Tudors
History	Anglo-Saxons & Early English	Castles, Domesdasy)	Medieval Life	Scotland, Ireland, France)	Life in Tudor England	World of Discovery
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	Events of 1066					

	Intro to the UK	Focus on Africa	Coastal Landscapes	Weather	World Development	Rocks, Resources, Scenery
Geography	Origins of UK Key Settlements Physical features The UK in Europe The UK in the wider world Field sketch Mental and sketch maps OS maps intro Grid references Contours and scale York OS map challenge	What do we already know about Africa? Countries of Africa Climate of Africa Sahara Desert Desertification Population of Africa Population pyramids in Africa Money in Africa A Case study: Nigeria	Erosional processes Arches, caves, stacks, stumps, Transportation processes Beaches Climate change on coasts Coastal protection Tourism at the coast.	Weather Intro Water Cycle Rain Measuring weather Climate graphs Weather instruments peer assessment Why is the UK's weather so changeable? Climate zones Extreme Weather UK Extreme weather Worldwide	What is development? How can we measure development? How development varies? Population and development Population Control Why are some countries poorer than others? What is it like to live in poverty? Migration What is Aid? Trade and coffee Fairtrade	Intro and geological timeline Types of rock The rock cycle Weathering Limestone landscapes Granite landscapes Chalk and clay landscapes
French	It's all about me (S1.M1) Family and personal description Describing yourself and other people in detail Talking about friends Talking about pets Core Grammar Principles - Opinions - er verbs (Present) - avoir - Adjectives	School (S1.M2) Subjects, Opinions Telling the Time & Timetables Food at School Comparing schools in England and France Core Grammar - Asking Questions - Disagreeing - Negatives (present) - 3 rd person	School (S1.M2) Comparing schools in England and France Hobbies and Free Time Activities (S1.M3) Sports, Preferences Core Grammar - Asking Questions - Disagreeing - Negatives (present) - 3 rd person	Sports, Preferences Activities Lifestyles Computers, Tablets, Using the Internet	Hobbies and Free Time Activities (S1.M3) Computers, Tablets, Using the Internet My Area (S1.M4) Places in town Giving Directions Core Grammar - Tu / Vous - Modal Verbs (Present tense)	My Area (S1.M4) Places in town Giving Directions Things to do at the weekend where you live What you can do in a region Asking Questions and making arrangements
PE	Introduction activities and multi skill tasks Invasion games skills through sports such as Football and Netball.	Invasion games skills through sports such as Hockey, Rugby and Basketball. Performance activities skills through Gymnastics or Trampolining	Boys – Invasion games skills through Hockay and performance skills through Gymnastics activities. Girls – OAA activities through Orienteering and Introduction to Health Related Fitness	Boys – OAA activities through Orienteering and Introduction to Health Related Fitness Girls – Invasion games skills through Football and Performance skills through activities such as Gymnastics or Trampolining	Boys – Net/Wall Games skills through Tennis Girls – Strike and Fielding games skills through Rounders Improvement against personal best achievements through Athletics	Boys – Strike and Fielding games skills through Cricket Girls – Net/Wall Games skills through Tennis Improvement against personal best achievements through Athletics