Manor CE Academy Remote Learning Provision.

Information for parents.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum

What is taught to pupils who are at home?

As far as possible we will ensure that students will continue to follow the planned curriculum. For some subjects (eg practical subjects) there may be a change to the order of topics.

When does remote learning start for my child?

We expect students to engage with remote learning immediately. If there are issues with technology support is available in school to help.

itsupport@mce.hlt.academy (technical support)

rlc@mce.hlt.academy (practical support)

How long can expect the work set to take my child each day?

The Government expects that secondary pupils will have 4 hours per day (more for students in Y11)

How will my child access online remote education?

Students will use their iPads, or a PC to access remote work.

Students will be provided with information about lessons through emails to their school email. They will access lessons either through Google Classroom / Google Meet or through Showbie.

If my child does not have digital or online access at home, how will you support them to access remote education?

We are taking advantage of the DfE's 'Get help with technology during coronavirus (COVID-19)' scheme.

We have ordered extra laptops and chrome books and well as accessing extra data. This is to support students who do not have access to a digital device or the internet by other means and are available to:

- Pupils in Years 7 to 11

- Clinically extremely vulnerable pupils across all year groups who are shielding or self-isolating in line with government advice

- Pupils in all year groups who are unable to access remote education whilst attending school on a hospital site

- Students will be given instructions which will help them to set up to access remote education, and support is available to help pupils use the devices safely.

itsupport@mce.hlt.academy (technical support)

rlc@mce.hlt.academy (practical support)

We will endeavour to ensure internet access for disadvantaged pupils is provided, including where pupils rely on mobile data connection to access the internet.

We will work with disadvantaged families to provide access to this scheme and we will make sure that parents and carers are supported in ensuring that their children can fully engage with remote learning. We will maintain good communication with parents to ensure that parents are aided in supporting their child's remote education.

The school will approach remote learning in a flexible manner where necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- online textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

- live teaching (online lessons) which means that teachers are available to support via video or text

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

What are the expectations for my child's engagement and the support that parents and carers should provide at home?

Students are expected to follow their timetable and the timings of the normal school day:

Lesson 1 8.40am - 9.40am

Lesson 2 9.40am -10.40am

Break

Lesson 3 11.20am – 12.20pm

Lunch

Lesson 4 1.20pm – 2.20pm

Lesson 5 2.20pm – 3.20pm

Students are expected to follow the school's behaviour policy. Students who misbehave in lessons will be sanctioned as if they were in school, if poor behaviour persists parents / carers will be contacted. Access to live learning may be removed for students who are displaying persistent poor behaviour which compromises the learning of others.

We would ask that parents and carers support the school by:

- Setting routines to support your child's education.

- Reinforce expectations of good online behaviour.

- Contact school if there are any barriers to learning, so that support can be offered.

- If students are unable to access learning due to illness, parents should contact:

  attendance@mce.hlt.academy

Students will be encouraged to take regular exercise during their PE lessons.

How will you know if my child is engaging with remote learning and how will I be kept informed if there are concerns?

If students are not joining their remote lessons

- Their teacher will email them directly

- If they continue to be absent staff will record this centrally

- Parents of students who have missed 4 or more lessons in a week will be contacted

If students are not completing the work that is set parents will be contacted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual or whole class feedback

- Assessment of work that has been uploaded and returned to their teachers

- Formative assessment such as quizzes

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with an EHCP are strongly encouraged to attend school where they will access direct support for their learning.

- Students with an MSP who are struggling to access remote learning from home can be offered online support from our SEND team. To access this parents should contact Miss Scaum or Mr Reagan to discuss their child's needs.

- Teachers delivering remote work will continue to differentiate work for students with additional needs.

- Students who are struggling with their mental health can also access support. Parents and carers should contact their child's Head of Year with any concerns.

Remote education for self-isolating pupils.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating will either be invited to join the lesson from home (Google meet) or set work by their teacher. Our aim is to ensure that students who are working from home are able to join in with their peers when they return to school.