

Established 1812 • Principal: Mr Simon Barber, MA

21 January 2019



Dear Parent/Carer

I wanted to take some time to share with you the measures that have been added this year for our Y11 Computer Science students. These measures are designed to adapt to the new GCSE specification, attempt to maximise performance and help students achieve their potential:

- -We have set up and maintained a productive link with another Computer Science department within our Multi Academy Trust to share best practice & resources. Their Computer Science performed very well last year and lots of useful information and resources have been exchanged
- -The government's decision to discount the NEA (Non-Exam Assessment) but still run it, has been addressed by completing it as early as possible to allow lessons to focus purely on exam preparation and theory work
- -All of the exam content and resources are available on the VLE. There is an ebook for each unit covered in each exam, containing knowledge needed, practical tasks and video and web links to reinforce learning
- -Existing resources have been supplemented by purchasing the PG Online Computer Science resources. These are centrally designed resources including work books, homework and formal assessments for each unit. PG Online also thoroughly audit their resources against the exam board specification to ensure all of the course content is covered
- -There are links on the VLE to exam questions, past papers, video exam walk-throughs and other revision resources
- -On Showbie there are guides for what to revise and focus on, with additional exercises to practice.
- -Additional support sessions are available for students on request

There is a great deal in place to support students in their independent work and the engagement required to achieve in Computer Science. I'm sure you will join us in encouraging them to engage fully with the course and these measures to help them achieve the grades they deserve in the summer.

Kind regards

Mr R Cooper

Director of Learning: Design Technology, Art and Computing

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