KS3 KS4

Feedback:

- Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate.
- Dialogue Marking will take place at least once a half term, typically on assessed tasks. Written comments will outline what the pupil has done well and a target of how to improve.
- Dedicated improved reflective time (DIRT) will occur after a piece of dialogue marking and students will be given opportunity to respond to targets.
- Exam Style assessments will take place every term. Pupils will be informed on how to improve on future assessments by a structured exam review time. Annotated assessments will be found in Science folders kept in school.
- Books will be checked regularly to check for literacy, key terms, effort and presentation of work. This will be seen in the pupil's book via stamps and ticks.
- Google Classroom will be used as a feedback tool when appropriate.
- Practical skills in Science will be assessed regularly and verbal feedback given during lessons.

Homework:

- Homework will be set regularly and when appropriate and should take most pupils 20- 30 minutes
- Homework will vary in structure and length depending on lesson content and current topic.
- Appropriate feedback will be given this could be verbal, written, peer or via Google Classroom

Feedback:

- Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate
- Dialogue Marking will take place at least once a half term. Written comments will outline what the pupil has done well and a target of how to improve. This could take a variety of formats such as in books or on Google Classroom.
- Dedicated improved reflective time (DIRT) will occur after a piece of dialogue marking and students will be given opportunities to respond to targets.
- Exam Style assessments will take place after every topic as appropriate. Pupils will be informed on how to improve on future assessments by a clearly structured exam review time.
- Books will be checked regularly for both core and triple science. This is to check literacy, key terms, effort and presentation of work. This will be seen in the pupil's book via stamps and ticks.
- Google Classroom and 'Pearson Active Learn' will be used as a feedback tools when appropriate.
- Practical skills in Science will be assessed when pupils carry out core practical. Pupils will receive feedback on the core practical in their exercise books or verbally during lessons.

Homework:

- Homework will be set regularly and appropriately and should take most pupils 30-60 minutes.
- Homework will vary in structure and length depending on lesson content and current topic.
- Appropriate feedback will be given this could be verbal, written, peer or via Google Classroom