

Type and frequency of feedback and homework by Key Stage: **Religious Studies**

KS3	KS4
<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate. ● Dialogue Marking will take place throughout each unit. Written comments will outline what the pupil has done well and a target of how to improve. ● Formal assessments will take place at the end of each unit. They may take the form of end of unit style tests or as extended homework projects. Pupils will be informed on how to improve on future assessments and pieces of work through teacher comments and highlighted targets. ● Book/iPad work will be checked regularly in lessons and will be marked at least twice a half term. This is to check literacy, key terms, effort and presentation of work. This will be seen in the pupil's book via ticks, stamps and merits. ● One to one technology platforms will be used as a feedback tool when appropriate. ● Pupils will be motivated by rewarding effort with praise, merits, postcards home and the school reporting system. <p>Homework:</p> <ul style="list-style-type: none"> ● Homework will be set throughout each unit. ● Homework will vary in structure depending on lesson content and current topic. ● Homework will include preparation for the coming lesson, flip learning and ensuring all classwork is up to date. ● Students should spend a minimum of 20 minutes on each piece unless specifically directed by their class teacher. ● Feedback will be given as appropriate to the task and/or the students need to improve 	<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate. ● Within each unit, at least two exam focus questions will be completed with feedback given whether through teacher lead dialogue marking, peer or self-assessment where appropriate. ● Students will have clear direction on how to improve these pieces of work and the opportunity to showcase this to their class teacher. ● Exam Style assessments will take place at the end of each unit. Pupils will be informed on how to improve on future assessments by a clearly structured exam review lesson. Students will annotate assessments to add to teacher comments. The assessments will be found in Religious Studies Assessment folders. ● Book/iPad work will be checked regularly in lessons and will be marked at least twice a half term. This is to check literacy, key terms, effort and presentation of work. This will be seen in the pupil's book via ticks, stamps and merits. ● One to one technology platforms will be used as a feedback tool when appropriate. ● Pupils will be motivated by rewarding effort with praise, merits, postcards home and the school reporting system. <p>Homework:</p> <ul style="list-style-type: none"> ● At least two homework pieces will be set per unit. ● Homework will consist of exam style questions to embed learning from lessons. ● Feedback will be given as appropriate to the task and/or the students need to improve. ● Homework will include revision for upcoming assessments with resources provided online/hardcopies where necessary.