

KS3	KS4
<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate. ● Dialogue marking will take place occasionally when appropriate and written comments will outline what the pupil has done well and a target of how to improve. This will be seen on student’s Blue progress sheets. ● In depth feedback (previously DIRT) will occur termly and students will be given opportunities to respond to targets. ● Assessments will take place half termly. Pupils will be informed on how to improve on future assessments by through verbal feedback. ● Google Classroom will be used as a feedback tool when appropriate. ● Pupils will be motivated by rewarding effort with praise, merits, postcards home, and Principal’s Awards. <p>Homework:</p> <ul style="list-style-type: none"> ● Homework will be set occasionally and should take the pupils no more than 30 minutes. ● Homework will vary in structure depending on lesson content and current topic. ● Written feedback will be given for written pieces of homework that have been set. ● All other homework will be peer marked in class with a clear marking criteria. ● Pupils will receive feedback from their homework within two weeks after the deadline date. 	<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback will be given within lessons through targeted questioning and personalised instructions on how to improve work. . ● Dialogue marking will take place once a half term. Written comments will outline what the pupil has done well and a target of how to improve. This will be seen within green exercise books, annotated exam questions, or via showbie ● Reflection time will be factored into lesson time will occur after a piece of dialogue marking and students will be given frequent opportunities to respond to targets. ● Assessments will take place at the end of each practical unit and either termly or at the end of a specific topic in the theory aspect. Pupils will be informed on how to improve on future assessments through feedback on grades/scores achieved in each assessment and through modelling of answers. ● Books will be checked every 6 lessons. This is to check literacy, key terms, effort and presentation of work. This will be seen through a written comment in the student’s green workbook. ● Google classroom will be used as a feedback tool to offer written and verbal marking and can be monitored by parents. ● Pupils will be motivated by rewarding effort with praise, merits, postcards home, and Principal’s Awards. <p>Homework:</p> <ul style="list-style-type: none"> ● Homework will be set bi-weekly and should take the pupils 30 minutes. ● Homework will include exam style questions, assignments to embed learning from previous lessons and preparation for assessments. ● Full written feedback will be given for at least 1 out of every 3 pieces of homework set. ● All other homework will be peer marked in class with a clear marking criteria.

- | | |
|--|--|
| | <ul style="list-style-type: none">● Pupils will receive feedback from their homework within 2 weeks after the deadline date. |
|--|--|