

History

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

History	Year 7			Year 8			Year 9			Year 10			Year 11			
Development of Church, state and society in Medieval Britain 1066-1509																
Development of Church, state and society in Britain 1509-1745																
Ideas, political power, industry and empire: Britain, 1745-1901																
Challenges for Britain, Europe and the wider world 1901 to the present day																
A local history study	York & Stamford Bridge															
The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066		Taught in chronological order ---->														

Above is an indication of the skills and knowledge continued in the GCSE History Specification