

## KS3 HISTORY Curriculum Narrative

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

This curriculum of learning has been designed to build upon the experiences encountered at Key Stage 2 at and the [curriculum](#) taught at Primary school.

# KS3 HISTORY Curriculum Map

<b>Year 7</b>	What is history?	Anglo-Saxons/Early English	Events of 1066	Norman Conquest (feudal system, castles and Domesday)	Medieval Religion	Challenges to Medieval authority	Medieval women	Medieval Life	England at war (Crusades, Wales, Scotland, Ireland, France and Wars of the Roses)	The Reformation	Life in Tudor England	Black Tudors	World of Discovery
<b>Year 8</b>	English Revolution (1603-1688)		1688-1745	Industrial Revolution	Transport Revolution	C19th living conditions	C19th social and political reform	British Empire (including Irish Potato famine)		Black Peoples of the Americas and Beyond	Revolutions (American, French, Russian)		Local History
<b>Year 9</b>	Women's Suffrage	WW1	Britain between the wars	Treaty of Versailles and the League of Nations	Hitler's Germany	Causes WW2	WW2	The Holocaust	The Cold War (including crisis in the Congo)		Post-war society/oral history project		Into the C21st

Study of an aspect of British history from before 1066

The development of Church, state and society in Medieval Britain 1066-1509

The development of Church, state and society in Britain 1509-1745

Ideas, political power and empire, Britain, 1745-1901

Study of a significant issue in world history and its interconnection with other world developments.

Challenges for Britain, Europe and the wider world 1901 to the present day

A local history study

### KS3 History Assessment (from September 2021)

Year	HT1	HT2	HT3	HT4	HT5	HT6
7	People remembered in York	Term 1 assessment revision	Murder of Becket picture annotation and explanation	Term 2 assessment revision	Elizabeth I essay	Year 7 exam revision
	Norman Conquest essay	Review	Medieval women – guided research task	Review	Black Tudors – David Olusogo/Miranda Kaufmann	Review
8	History book review	Term 4 assessment revision	Population explosion essay	Term 5 assessment revision	Middle Passage sources	Year 8 exam revision
	Civil War cartoon	Review	Significant Victorians	Review	French Revolution essay	Review
9	C20th timeline	Term 6 assessment revision	Versailles – interpretations annotation and explanation	Term 7 assessment revision	Iron Curtain speech annotation	Key Stage 3 exam revision
	WW1 source utility question	Review	Hitler's Germany essay	Review	Oral history project	Review

Note: some assessments may need to be brought forward to meet the demands of the school assessment and reporting calendar.

Key:

Historical literacy/guided research/creativity

Extended writing

Source/interpretation work

Revision (with evidence)

Assessment/exam review

## KS4 HISTORY Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 10	<p><b>Conflict and Tension, 1894-1918</b></p> <p><b>Part two: Stalemate</b></p> <ul style="list-style-type: none"> <li>• The Schlieffen Plan: the reasons for the plan, its failure, including the Battle of Marne and its contribution to the stalemate.</li> <li>• The Western Front: military tactics and technology, including trench warfare; the war of attrition; key battles, including Verdun, the Somme and Passchendaele, the reasons for, the events and significance of these battles.</li> <li>• The war on other fronts: Gallipoli and its failure; the events and significance of the war at sea, including Jutland, the U-Boat campaign and convoys.</li> </ul>	<p><b>Conflict and Tension, 1894-1918</b></p> <p><b>Part three: Ending the war</b></p> <ul style="list-style-type: none"> <li>• Changes in the Allied Forces: consequences of the Bolshevik Revolution and the withdrawal of Russia on Germany strategy; the reasons for and impact of the entry of the USA into the war.</li> <li>• Military developments in 1918 and their contribution to Germany's defeat: the evolution of tactics and technology; Ludendorff the German Spring Offensive; the Allied advance during The Hundred Days.</li> </ul>	<p><b>Britain, Power and the People, c.1170-present day</b></p> <p><b>Part one: challenging authority and feudalism</b></p> <ul style="list-style-type: none"> <li>• Constraints on kingship: the barons' dissatisfaction with King John's rule and its resolution; Magna Carta, its terms and its short and long-term impact.</li> <li>• The origins of parliament: issues between King Henry III and his barons; the role of Simon de Montfort; the Provisions of Oxford and the Parliament of 1265 and their short and long-term impact.</li> <li>• Medieval revolt and royal authority: the social, economic and political causes of the Peasants' Revolt;</li> </ul>	<p><b>Britain, Power and the People, c.1170-present day</b></p> <p><b>Part two: challenging royal authority</b></p> <ul style="list-style-type: none"> <li>• Popular uprisings against the Crown: the social, economic, religious and political causes of the Pilgrimage of Grace; the implications for royal authority; Henry VIII and his government's reaction and the impact of the uprising.</li> <li>• Divine Right and parliamentary authority: the causes of the English Revolution; the New Model Army and the development of political radicalism during the Civil War</li> </ul>	<p><b>Britain, Power and the People, c.1170-present day</b></p> <p><b>Part three: reform and reformers</b></p> <ul style="list-style-type: none"> <li>• The extension of the franchise: radical protest; the Great Reform Act, causes and impact, including further reform; Chartism, causes, actions and impact.</li> <li>• Protest and change: campaigning groups and their methods and impact, including the Anti-Slavery movement; the Anti-Corn Law League; factory reformers; social reformers.</li> <li>• Workers movements: the development of trade unionism and its impact, including Grand National Consolidation Trades Union (GNCTU), Tolpuddle Martyrs, New Model Unions and new unionism, including the match girls' and dockers' strikes.</li> </ul>		

		<ul style="list-style-type: none"><li>• Germany surrenders: impact of the blockade; abdication of the Kaiser; armistice; the contribution of Haig and Foch to Germany's defeat.</li></ul>	actions by rebels and government; impact of the Peasants' Revolt.	<p>era; the short and long term impact of the English Revolution, including the significance of trial and execution of Charles I and Oliver Cromwell and the Commonwealth.</p> <ul style="list-style-type: none"><li>• Royal authority and the right to representation: the causes of the American Revolution including the relationship between the government and people; impact and significance of the American Revolution.</li></ul>	
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<p><b>Year 11</b></p>	<p><b>Britain, Power and the People, c.1170-present day</b></p> <p><b>Part four: equality and rights</b></p> <ul style="list-style-type: none"> <li>• Women’s rights: the campaign for women’s suffrage, reasons, methods and responses; role of individuals, including the Pankhursts; the reasons for the extension of the franchise and its impact; progress towards equality in the second half of the 20th century.</li> <li>• Workers’ rights: the General Strike (1926), actions, reactions and impact; trade union reform in the late 20th century.</li> <li>• Minority rights: the development of multi-racial society since the Second World War; discrimination, protest and reform; the Brixton Riots, their impact, including the Scarman Report.</li> </ul>	<p><b>Medieval England: the reign of Edward I, 1272-1307</b></p> <p>One: Government, the rights of King and people</p> <p>Henry III’s legacy</p> <p>Development of government, rights and justice</p>	<p><b>Medieval England: the reign of Edward I, 1272-1307</b></p> <p>Two: Life in Medieval England</p> <p>Trade, towns and villages</p> <p>Education and learning</p> <p>The development of the legal system</p>	<p><b>Medieval England: the reign of Edward I, 1272-1307</b></p> <p>Three: Edward I’s military campaigns in Wales and Scotland</p> <p>Medieval warfare, tactics and technology</p> <p>The invasion and colonisation of Wales</p> <p>The relations with Scotland</p>	<p><b>Medieval England: the reign of Edward I, 1272-1307</b></p> <p>Four: the historic environment of Medieval England</p> <p>(The specified site study for this examination June 2022 is Medieval London)</p>
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