Type and frequency of homework and feedback by Key Stage:

KS3 KS4 Homework: Homework: Homework will be set twice per half term and should take the pupils roughly an Formal homework will be set twice per half term and should take the pupils hour. roughly an hour. Homework will be set at the beginning of lessons. Pupils will be encouraged to undertake further independent work beyond the Pupils will usually have at least two weeks in which to complete the tasks and classroom. further support from teachers will be available throughout this time. Homework will be set at the beginning of lessons. • Some homework pieces will be submitted physically, others electronically, for Pupils will usually have at least two weeks in which to complete the tasks and further support from teachers will be available throughout this time. example via Google Classroom. • Clear marking criteria will be explained when homework is set. Some homework pieces will be submitted physically, others electronically, for example via Google Classroom. Clear marking criteria will be explained when homework is set. Feedback: Written feedback will be given for all homework. Pupils will receive feedback from their homework within two weeks after the Feedback: deadline date. Written feedback will be given for all homework. Pupils will receive feedback from their homework within two weeks after the • Oral feedback on pupils' work and spoken contributions will be given to whole classes and individuals during lessons as appropriate. deadline date. Dialogue marking will take place once a term, following formal assessments. Oral feedback on pupils' work and spoken contributions will be given to whole Answer sheets will be provided for pupils to correct and annotate their work and classes and individuals during lessons as appropriate. Dialogue marking will take place once a term, following formal exam questions. identify how they can make further progress in history. • Teachers will respond to pupils' own reflections and give further guidance as Model answers and advice about technique will be provided for pupils to annotate their work and identify how they can make further progress in history. appropriate. Teachers will respond to pupils' own reflections and give further guidance as Pupils will be motivated by rewarding effort with praise, merits, postcards home, and Principal's Awards. appropriate. Books will be checked every eight lessons. This will be to check literacy, numeracy, Pupils will be motivated by rewarding effort with praise, merits, postcards home, key terms, effort, and presentation of work. and Principal's Awards.

Department: History

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key terms, effort, and presentation of work.