

MFL Homework and Feedback Policy 2023-24

KS3	KS4
<p><b>Feedback:</b></p> <ul style="list-style-type: none"> <li>● Verbal feedback will be given within lessons through questioning, one-on-one conversations where appropriate, and via Showbie/Google Classroom. This may also be indicated by a verbal feedback stamper</li> <li>● Extended dialogue marking will take place approximately twice each half term. Written comments will outline what the pupil has done well and a target to allow for improvement. This will be seen in their exercise book and/or on Showbie/Google Classroom. Teacher comments will be in green pen, pupil comments in purple.</li> <li>● Dedicated improved reflective time will occur after a piece of dialogue marking and students will be given frequent opportunities to respond to targets.</li> <li>● Regular Knowledge Checkers will take place to check pupil progress. These will be recorded by the student in their Knowledge Organiser.</li> <li>● Books will be checked for literacy, key terms, effort and presentation of work.</li> <li>● Showbie/Google Classroom and other language apps will be used as feedback tools to improve pronunciation, vocabulary, reading and listening skills.</li> <li>● Self and peer assessment will contribute towards ongoing formative assessment. This will be indicated by purple pen.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>● Homework will usually be set weekly and should take the pupils approximately 20-30 minutes.</li> <li>● Homework will vary in structure depending on lesson content and current topic.</li> <li>● Written feedback will be given when appropriate according to the individual task.</li> <li>● All other homework will be self-/peer marked in class with a clear marking criteria.</li> </ul>	<p><b>Feedback:</b></p> <ul style="list-style-type: none"> <li>● Verbal feedback will be given within lessons through questioning, one-on-one conversations where appropriate, and occasionally via Showbie/Google Classroom. This may also be indicated by a stamper on pupil work.</li> <li>● Dialogue marking will take place approximately twice each half term. Written comments will outline what the pupil has done well and a target to allow for improvement. This will be seen within their exercise book and/or on Showbie/Google Classroom. Teacher comments will be in green pen, pupil comments in purple.</li> <li>● Dedicated improved reflective time will occur after a piece of dialogue marking and students will be given frequent opportunities to respond to targets.</li> <li>● Assessments will be based on past GCSE papers and cover all four skills over time. Pupils will be informed on how to improve on future assessments by understanding their assessment results, and by using official AQA GCSE mark schemes.</li> <li>● Books will be checked for literacy, key terms, effort and presentation of work. Showbie/Google Classroom and other language apps will be used as feedback tools to improve pronunciation, vocabulary, reading and listening skills.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>● Homework will usually be set weekly and should take the pupils 30-60 minutes.</li> <li>● There is an expectation that students will take responsibility for their own learning by regularly revising and consolidating key vocabulary learnt in class using language apps such as Quizlet.</li> <li>● Homework will vary in structure depending on lesson content and current topic. Written feedback will be given when appropriate according to the individual task</li> <li>● In the run up to speaking exams, more extended homework will be set to revise for these.</li> </ul>

