

Type and frequency of feedback and homework by Key Stage: **English**

KS3	KS4
<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback, support and praise will be given in lesson time through questioning and one to one conversations. ● Dialogue marking will take place a minimum of once per unit of work, with units spanning around half a term. A written or voice-recorded target will outline how to improve while ticks/comments/colour coding will indicate positive areas. This will be seen in the students' exercise books/on paper/or via an e-learning platform. It may take the form of Whole Class Feedback where students can learn from their peers' successes. ● Key passages will be checked for Spelling, Punctuation and Grammar (SPaG) using a code that students can act on to learn from any errors. Teachers may provide individual corrections or whole class teaching of common misunderstandings. To avoid demotivating students, not all written work will have SPaG errors indicated. ● Dedicated improvements and reflection time (DIRT) will occur after dialogue marking and students will be given the opportunity to respond to their target to make further progress. ● <i>N.B. If a class is split between two teachers, feedback will be shared between the colleagues concerned and exact frequency might at times vary.</i> ● Assessments will take place at least once every half term. Pupils will know their grades from these and be informed about how to improve for future assessments through feedback comments or follow up lessons. <p>Homework:</p> <ul style="list-style-type: none"> ● Homework will be set approximately once a week and timings will be advised by the teacher, according to the nature of the task. All students are encouraged to spend time each week reading for pleasure and this may sometimes be set as a specific homework, for example through a reading booklet. 	<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback, support and praise will be given in lesson time through questioning and one to one conversations. ● Dialogue marking will take place a minimum of once per unit of work, with units spanning around half a term. A written or voice-recorded target will outline how to improve while ticks/comments/colour coding will indicate positive areas. This will be seen in the students' exercise books/on paper/or via an e-learning platform. It may take the form of Whole Class Feedback where students can learn from their peers' successes. ● Key passages will be checked for Spelling, Punctuation and Grammar (SPaG) using a code that students can act on to learn from any errors. Teachers may provide individual corrections or whole class teaching of common misunderstandings. To avoid demotivating students, not all written work will have SPaG errors indicated. ● Dedicated improvements and reflection time (DIRT) will occur after dialogue marking and students will be given the opportunity to respond to their target to make further progress. ● <i>N.B. If a class is split between two teachers, feedback will be shared between the colleagues concerned and exact frequency might at times vary.</i> ● Assessments will take place at least once every half term and take the form of GCSE style question papers. Pupils will know their grades from these and be informed about how to improve for future assessments through feedback comments or follow up lessons. Some of these assessments will take the form of formal mock examinations, in line with the school assessment calendar. <p>Homework:</p> <ul style="list-style-type: none"> ● Homework will be set approximately once a week and timings will be advised by the teacher, according to the nature of the task. All students are encouraged to spend time each week reading for pleasure, as well as

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- Homework will be checked and monitored as appropriate to the task. 'H' codes will be given in the student planner for homework not completed in order that parents can see if this is an issue for their child.

revisiting past learning (for example through quote learning and re-reading Literature texts)

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