

KS3 Assessment & Feedback policy	KS4 Assessment & Feedback policy
<p>Feedback:</p> <ul style="list-style-type: none"> ● Verbal feedback will be given within lessons through targeted questioning and personalised instructions on how to improve. ● Dialogue marking will take place at least once per KS3 rotation by the teacher. Students must be guided in how to improve and must be encouraged and be given time to reflect/action. In order to distinguish between inputs, the following pen colours must be used. Students must write in BLACK/BLUE, teacher feedback and targets must be in RED. When students respond with improvements or corrections this must be done in PURPLE. ● Written comments will outline what the student has done well, target of how to improve or ask questions to guide further progress. ● Students will be given time and opportunities to respond to this feedback after key pieces of work, either in lessons or as homework. ● Assessments will take place throughout the rotation. This will form a 'best fit' DSM grade that will be reported. ● The remaining work will regularly be acknowledged with a simple tick, merit, Showbie star, etc. to inform the student that the teacher has reviewed the work. <p>Homework:</p> <ul style="list-style-type: none"> ● At least 3 homeworks will be set per rotation and will take the students at least 30mins. ● Homework will set as/when needed at KS3 to prepare students for the next lesson or deepen understanding of content covered ● Homework will be assessed with clear marking criteria. 	<p>Feedback:</p> <ul style="list-style-type: none"> ● Assessment & feedback must be in line with JCQ & exam board regs ● Verbal feedback will be given within lessons through targeted questioning and personalised instructions on how to improve. ● Dialogue marking will take place once per project or topic (varying lengths). Written or recorded comments will outline what the student has done well and a target of how to improve. This will be seen as comments on GClassroom, Post-its, written feedback, etc. depending on the subject areas and nature of the work (e.g. it is not appropriate to permanently mark students' art work or manufactured products) ● Written feedback is less frequent but should follow the policy when used (students BLACK/BLUE, teacher feedback RED, response PURPLE) Work is often RAG'd ● Maintenance marking will take place regularly, as appropriate in the project. This is to check literacy & numeracy, key terms, effort and presentation of work. This will often take different forms due the differing formats for work across the subject areas ● Students should respond by improving work. This should be acknowledged by the student and clearly improved work should then be resubmitted. ● Assessments will take place at least once during a project/topic and at least once a term. Grades/current attainment should be feedback to students at the end of a project/topic. Students should be encouraged to improve that project or during future assessments. ● Showbie/GClassroom may be used to offer recorded verbal and/or dialogue marking. It may also be used by parents to monitor progress <p>Homework:</p> <ul style="list-style-type: none"> ● Homework will be set regularly (max 1 per week) as appropriate (60mins) ● Homework will include preparation for the coming lesson, 'flip' learning (studying in advance of lessons), reviewing/demonstrating understanding and DIRT to improve.

